

# MOTHER TEACHER SCHOOL, BARNALA

C.B.S.E. AFFILIATED SENIOR SECONDARY SCHOOL

## SYLLABUS FOR PERIODIC TEST

### CLASS-I

<b>ENGLISH:</b>	<b>Reader:-</b> L-1,2, 7 (Difficult words, Word Meanings , Q/Ans, Book Ex. Pgs. : 7, 17, 74, 75 ) <b>Grammar:-</b> L – 1 (Alphabetical order), L – 2 (Vowels & Consonants) <b>Creative Writing:</b> Myself
<b>HINDI :</b>	आ , इ की मात्रा (all activities as done in c.w. notebook & book), रंगों के नाम
<b>PUNJABI :</b>	ਵਰਣਮਾਲਾ ਉ- ਵ (all activities as done in book and note book)
<b>MATHS:</b>	<b>Text Book:-</b> Unit – 1 ,2 <b>Counting:-</b> 1 – 300 <b>Before / After / Between :</b> 1- 300 <b>Number Names:-</b> 1-20 <b>Addition</b> (Simple Double digit) <b>Subtraction</b> (Simple Double digit) <b>Tables :</b> 0 – 3
<b>E.V.S.</b>	L- 2, 3, 5 & 6 (all activities as done in notebook and book)

### CLASS-II

<b>ENGLISH:</b>	<b>Reader:-</b> L-1,2, 3 (Word Meanings , Make Sentences, Q/Ans.) <b>Grammar:-</b> Nouns, Sentences, use of is / am / are <b>Creative Writing:</b> Application for an urgent piece of work.
<b>HINDI :</b>	पुस तक - पाठ- 3, 4, 6 (शब्द-अर्थ, वाक्य बनाओ, लिखित प्रश्न-उत्तर) व्याकरण- समानार्थक शब्द, वचन, विलोम शब्द, लिंग बदलो, अनेक शब्दों के लिए एक शब्द लेख- दिए गए फल पर वाक्य लिखो।
<b>PUNJABI :</b>	ਕੰਨਾ, ਸਿਹਾਰੀ, ਬਿਹਾਰੀ, ਅੱਧਕ ਦੀ ਮਾਤਰਾ (ਉਲਲ ਉਚਟਵਿਟਿਇਸ ਉਸ ਦੇਨਏ ਨਿ ਚ.ਾ. ਨੋਟਏਬੋਕ ਫ ਬੋਕ) ਰੰਗਾਂ ਦੇ ਨਾਂ, ਫਲਾਂ ਦੇ ਨਾਂ
<b>MATHS:</b>	<b>Unit :</b> 1, 2, 3 <b>Counting :</b> 1- 1000 <b>Before / After :</b> 1- 1000 <b>Put the correct sign :</b> 1 – 1000 <b>Ascending &amp; Descending order :</b> 1- 1000 <b>Number Name :</b> 101 – 250 <b>Tables :</b> 2 to 7
<b>E.V.S.</b>	L – 2, 4, 5 & 6 (all activities as done in c.w. notebook & book)

#### ASSIGNMENT TO BE DONE DURING SUMMER BREAK

E.V.S. :

1. Paste the pictures of different kinds of houses in your scrap book and label them. (Refer L – 6)
2. Paste the pictures of different places of worship in your scrap book and label them.

English : Do Comprehension No. 3, 4 & 5 in grammar book (Pg. No. 3 – 5)

### CLASS : III

<b>ENGLISH:</b>	<b>Reader:-</b> L-2, 4, 5 (Word Meanings , Make Sentences, Q/Ans.) <b>Grammar:-</b> Singular / Plural, Adjectives <b>Application :</b> Request for changing the seat in class. <b>Essay :</b> My Country
<b>HINDI :</b>	पुस तक - पाठ- 2, 3, 4 (शब्द-अर्थ, वाक्य बनाओ, लिखित प्रश्न-उत्तर) व्याकरण- समानार्थक शब्द, वचन, विलोम शब्द, लिंग बदलो, संज्ञा लेख : मेरा भारत    पत्र : जन्मदिन पर मित्र को निमंत्रण पत्र
<b>PUNJABI :</b>	ਪਾਠ ਪੁਸਤਕ - ਪਾਠ 2, 3, 4 ( ਸ਼ਬਦ ਅਰਥ, ਵਾਕ ਬਣਾਉ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ ) ਵਿਆਕਰਨ -ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਨਾਂਵ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ ਲੇਖ :- ਟੈਲੀਵਿਜ਼ਨ    ਅਰਜੀ :- ਜੁਰਮਾਨਾ ਮੁਆਫੀ ਲਈ ਬਿਨੈ ਪੱਤਰ
<b>MATHS:</b>	<b>Chapter :</b> 1, 2, 3 & 10
<b>E.V.S.</b>	L – 1, 3, 4, 5 & 7 (all activities as done in c.w. notebook & book)

#### ASSIGNMENT TO BE DONE DURING SUMMER BREAK

- E.V.S. : 1. Paste / draw pictures of different parts of plant which we eat as food and label them. (Refer Pg. No. 59 in book)
2. Collect the leaves of different plants. Paste and label them in your scrap book.

English : Do Comprehension No. 4 & 5 in grammar book (Pg. No. 5 & 6)

**CLASS :-IV**

<b>ENGLISH:</b>	<b>Reader:-</b> L-1, 2, 3 (Word Meanings , Make Sentences, Q/Ans.) <b>Grammar:-</b> Subject / Predicate, Nouns, Verbs <b>Message Writing :</b> Message No. 3, 4 <b>Letter Writing :</b> Letter No. - 2
<b>HINDI :</b>	<b>पुस्तक -</b> पाठ- 2, 3, 4 (शब्द-अर्थ, वाक्य बनाओ, लिखित प्रश्न-उत्तर) <b>व्याकरण-</b> समानार्थक शब्द, वचन, विलोम शब्द, लिंग बदलो, अनेक शब्दों के लिए एक शब्द <b>लेख :</b> परोपकार <b>प्रार्थना पत्र :</b> स्कूल बस बदलवाने हेतु प्रधानाचार्य को प्रार्थना पत्र।
<b>PUNJABI :</b>	<b>ਪਾਠ ਪੁਸਤਕ -</b> ਪਾਠ 2, 3, 5( ਸ਼ਬਦ ਅਰਥ, ਵਾਕ ਬਣਾਉ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ) <b>ਵਿਆਕਰਨ -</b> ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਨਾਂਵ, ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ <b>ਲੇਖ :-</b> ਪੰਦਰਾਂ ਅਗਸਤ <b>ਅਰਜੀ :-</b> ਭੈਣ ਦੇ ਵਿਆਹ ਤੇ ਛੁੱਟੀ ਲੈਣ ਲਈ ।
<b>MATHS:</b>	<b>Chapter :</b> 1, 2, 3, 4 & 9
<b>SCIENCE</b>	L – 1, 2, 3 & 4 (all activities as done in c.w. notebook & book)
<b>S.S.</b>	L – 1, 2, 3, 7 & 13 (all activities as done in c.w. notebook & book)
<b>ASSIGNMENT TO BE DONE DURING SUMMER BREAK</b>	
<b>Science :</b> 1. Paste / draw pictures of plants in your scrap book. Below each picture, write its name and the type of habitat it grows in. 2. Collect information about two animals which have special way of protecting themselves from their enemies. Stick pictures of these animals in your scrap book and write about them.	
<b>S.S. :</b> 1. Paste / draw the pictures of 5 national symbols in your scrap book. Label them and write what they symbolize. 2. Mark 15 states in the political map of India (as done in class) and paste it in your scrap book.	
<b>English :</b> Do Comprehension No. 5, 6 & 7 in grammar book (Pg. No. 7 to 10)	

**CLASS : V**

<b>ENGLISH:</b>	<b>Reader:-</b> L-1, 2, 3 (Word Meanings , Make Sentences, Q/Ans.) <b>Grammar:-</b> Subject / Predicate, Nouns, Phrases/ Clauses, Question tag, Simple Present & Present Continuous Tense, Notice Writing
<b>HINDI :</b>	<b>पुस्तक -</b> पाठ- 2, 3, 4 (शब्द-अर्थ, वाक्य बनाओ, लिखित प्रश्न-उत्तर) <b>व्याकरण-</b> समानार्थक शब्द, वचन, विलोम शब्द, लिंग बदलो <b>लेख :</b> राष्ट्रीय ध्वज <b>पत्र :</b> मित्र को अपने नए स्कूल की जानकारी देने हुए पत्र।
<b>PUNJABI :</b>	<b>ਪਾਠ ਪੁਸਤਕ -</b> ਪਾਠ 2, 3, 5( ਸ਼ਬਦ ਅਰਥ, ਵਾਕ ਬਣਾਉ, ਪ੍ਰਸ਼ਨ ਉੱਤਰ) <b>ਵਿਆਕਰਨ -</b> ਲਿੰਗ ਬਦਲੋ, ਵਚਨ ਬਦਲੋ, ਵਿਰੋਧੀ ਸ਼ਬਦ, ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ, ਮੁਹਾਵਰੇ <b>ਲੇਖ :-</b> ਟੈਲੀਵਿਜ਼ਨ <b>ਅਰਜੀ :-</b> ਸ਼ਹਿਰ ਦੇ ਮੇਅਰ ਨੂੰ ਮੁਹੱਲੇ ਦੀ ਸਫਾਈ ਦੇ ਠੀਕ ਪ੍ਰਬੰਧ ਬਾਰੇ।
<b>MATHS:</b>	<b>Chapter :</b> 1, 2, 3, 5 & 8
<b>SCIENCE</b>	L – 1, 2, 3 & 4 (all activities as done in c.w. notebook & book)
<b>S.S.</b>	L – 1, 2, 3, 4 & 8 (all activities as done in c.w. notebook & book)
<b>ASSIGNMENT TO BE DONE DURING SUMMER BREAK</b>	
<b>Science :</b> 1. Prepare a report on "Vaccination" given between 0 – 10 years. Child has to collect information about all the vaccines like its name, the name of disease for which it is given, age at which it is given etc. 2. Prepare a working model of lungs.	
<b>S.S. :</b> 1. Make a report on any 2 religions of your choice in scrap book. You can give information like its origin, founder, followers, holy book, worship place, pilgrim places, rituals, teachings etc. You can make your report attractive by adding pictures. 2. Show important latitudes on the globe. (Use your creativity)	
<b>English :</b> 1. Do Comprehension No. 5, 6 & 7 in grammar (Pg. No. 6 to 9)                      2. Do Notice writing No. : 5 (Pg. – 13) 3. Do Paragraph Writing No. : 3 (Pg. – 15)                      4. Do Picture Composition No. – 3 (Pg. – 19)	